

Working package 2. Empirical strategy: Qualitative and Quantitative Methodology

2.1 Interview design

2.2 Identification of the target group and conducting interviews

2.3 Questionnaire design for quantitative analysis

2.4 Sampling and collecting data for quantitative analysis (sample of at least 300 students and 50 researchers)

2.5 Performing econometric analysis

2.6 Discussion of the results

As discussed previously, we will employ both qualitative and quantitative approach, in order to obtain more complete picture, to answer various research questions such as: (a) what does drive students' academic dishonesty; (b) what are the most common forms of non-academic behaviour; (c) what is the role of socio-demographic and contextual factors in determining academic integrity; (d) what are ethical challenges and teaching dilemmas; (e) what is the relationship between self-reported academic dishonesty among undergraduate students and their perceptions as to the utility of ethical behaviour in the workplace; (f) what is the role of Honor Codes for preventing academic dishonesty. Accordingly, we will prepare questionnaires for both interviews and data collection. Further we will analyse and discuss obtained findings.

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