Working package 4. Creating learning outcomes for the affective domain

4.1 Analysing good practice examples of EU universities and research institutions
Identifying basic attitudes and values of the good practice examples.
4.2. Defining learning outcomes for the affective domain in the field of academic integrity
Critical analysis of the European examples of good practice in the context of the Montenegrin society, its norms, attitudes, values. Identifying concepts for defining learning outcomes for the affective area for undergraduate, postgraduate and doctoral studies in accordance with the Dublin descriptors.
4.3 Workshops on academic integrity for young researchers, PhD and Master students
The main objective of this activity would be to better understand the principals of academic integrity and their importance for whole society.
4.4 Creating methods for studying of and learning about academic integrity
Developing methodical solutions for studying about academic integrity. Planning problem and research studying in the field. Creating presentations, cooperative tasks, project tasks etc.

WP leader: Tricia Bertram Gallant
WP substitute: Dijana Vuckovic