

## **Working package 5. Policy implications**

5.1 Recommendations on definition of quantitative and qualitative determinants of unacceptable behaviour in the research and teaching.

Defining qualitative indicators of academic misconduct in research and in teaching practice. Defining quantitative determinants of academic misconduct. Using the results of the questionnaires and analyses of national and international practices in the field. The project team will draft and submit to the University management and other relevant policy-makers recommendations on the definition of quantitative and qualitative determinants of academic misconduct. Parts of the recommendations will be published on the respective web-sites, shared with research communities and the media.

5.2 Recommendations on EU existing mechanism for fostering academic integrity

Based on analysed EU documents and policies as well as international experience, the team will suggest mechanism that would help the University to create environment that support academic integrity.

5.3 Practicum on Academic Integrity

Based on the obtained findings, the project team will prepare the Practicum that will contain practical examples of academic misconduct as well as mechanism for preventing these kinds of behaviour. In addition, it will give precise direction how to integrate academic integrity issue in learning outcomes. As such, it will be valuable mean for all actors that are related to education sector, but also to other concerned parties.

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